

德国职教教师教育中“职业性专业”对中国的启示

The Enlightenment of Berufliche Fachrichtung in German Vocational Teacher Education to China

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KEYWORD: berufliche Fachrichtung; vocational teacher education; specialized standards

ABSTRACT: With the deepening of internationalization in vocational education, "international learning and experience reference" is an inevitable and rational choice in the current context. Under the construction and development of berufliche Fachrichtung, the vocational teacher education in Germany has made remarkable achievements. Some experiences in this field can give very positive inspiration to the development of vocational teacher education in China, especially the specialized standards. This is of great significance to China, which is undergoing reform for vocational teacher education. Through literature research, qualitative analysis and comparative analysis, drawing on the experience of berufliche Fachrichtung, this paper aims to develop the specialty setting, specialized standards and curriculum of vocational teacher education in China.

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