

Q & A

Questions and answers at the online launch event of the joint project called the Network for Impactful Digital International Teaching Skills (NIDIT) on December 07, 2021.

Task #1 – Digital Teaching Literacy

How are the workshops designed, e.g. for tutors?

The target group of the project are (international) teachers and tutors. One format will be „request concert for workshops“. This means that the wishes and needs of the target group will be recorded and implemented.

Which offers take place within the specific measure?

As part of our support services, we would like to offer eLearning consultation timeslots for individual matters as well as for groups.

As part of the event programme of the Central Hessian University Didactic Network, the workshops being designed to cover the topic „digital teaching literacy“ and to qualify teachers and tutors in digital teaching skills.

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Task #2 – International Teaching Training

What is the task about?

The Justus Liebig University Giessen manages NIDIT package of measures #2. Its main task is to develop the qualification of lecturers and student assistants while integrating them in processes of digital and international teaching. Consequently, it provides several offers of advanced training focused on digital and international teaching. This package of measures organizes training sessions and events, and provides support in digital teaching to all interested lecturers from internal and external partner universities of the NIDIT project. The teaching training formats are varied and include round tables, colloquies, reviews of teaching concepts, and peer observations. This training offered by NIDIT seeks to integrate and increase international exchange about university didactics in digital platforms among different actors of participating universities. The continuous international dialogue between professors and visiting scholars from external universities allows network participants to learn about different experiences, methodologies, and approaches to teaching in different contexts. It also helps participants gain valuable insights into increasingly digital and international teaching scenarios. NIDIT package of measures #2 also fosters lecturers teaching skills in international settings through global virtual mobility programmes (such as the Virtual International Programme at the JLU) to better prepare participants, including teachers, students, and researchers, for the challenges of a heterogeneous professional world.

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To whom is the task addressed?

NIDIT International Teaching Training is directed to all lecturers of the universities' network (Justus Liebig University Giessen, Phillips-University Marburg, and the University of Applied Sciences Central Hesse – THM) and the external universities.

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Task #3 – Wirksamkeitsanalyse

Will the evaluations be mandatory? If not, my worry is that only lecturers who are already understand digital teaching will select themselves into the program.

No, there is no legal basis for that either. But we will intensively promote it and try to reduce the barriers so that as many teachers as possible feel addressed (no matter how much previous experience they have). In the last evaluation programme within the context of digLL project, we had good experiences and the response was very good, Teachers with different levels of competence participated.

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Task #4 – LAB for Innovative Teaching

What kind of Hardware will the station provide?

The rental station provides the Oculus Quest and the Pico 3. We expect the new headset model from Oculus in the second half of 2022 and want to offer these to rent as well. The LAB is equipped with gaming PC's and gaming Laptops, the Insta360, a camera for 360° recording and a VR Treadmill called KAT VR.

Is the hardware also available at the JLU or just in Marburg?

The Hardware is available at both spots.

What formats are planned for the exchange between teaching staff and when will it start?

We plan to offer our first workshops in 2022. Formats could be technical instructions, hands-on like „Lernwerkstätten“ and of course train-the-trainer formats. We try to offer a diverse range of formats. It is intended to open our labs for walk-in sessions and much more.

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What kind of Software are you planning to use?

We planning to use 3spin DREAM – a software for easy creation and distributing virtual reality scenarios. Furthermore, we work with Pano2VR, Active Presenter and 3D Vista.

What resources are provided for the „action research“ of teaching project staff? – e.g. SHKs to support hybrid teaching and the evaluation of the formats?

All tasks work closely together. Tutors find training opportunities within task 1 und 2 and the evaluation of the formats is accompanied by task 3. Task 4 and 5 are also involved in designing trainings, which are open for tutors as well.

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Task #5 – Good Practice and Web-Transfer

Is the idea that all courses are offered as Open Educational Resources or Massive Open Online Courses (MOOCs)?

The task produces digital teaching and learning materials, like podcasts, digital learning modules or explanatory videos, to complement the project's workshops and event programme and to support teachers and tutors in self-study. All productions will always be available and free to access in English and German. Furthermore, digital accessibility is a major topic for us and we also want take this into account in the production of all digital materials and in the implementation of all formats. We do not design or offer Massive Open Online Courses (MOOCs).

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