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Special Regulation for the Master's program "Mind, Brain, and Behavior"

Special Regulation for the Master's program "Mind, Brain, and Behavior" of the Faculty 06 – Psychology and Sports Science – of the Justus Liebig University Giessen

04.11.2020

	Resolution Faculty	Senate	Approval	Coming into effect
	Council		President's Office	
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§ 1 (on § 2 Abs. 1 General Regulations)

- (1) The Master's program Mind, Brain, and Behavior results in a professional qualification and comprises 4 semesters.
- (2) The program can only be started in the winter semester.

§ 2 (on § 3 General Regulations)

After completion of the study program, the Faculty 06 – Psychology and Sports Science of the Justus Liebig University Giessen awards the degree of "Master of Science: Mind, Brain, and Behavior".

§ 3 (on § 5 Abs. 1 General Regulations)

- (1) Admission to the Master's program Mind, Brain, and Behavior is only possible for those who can prove that they have completed a relevant course of study with a standard period of at least 6 semesters (180 CP in total), which was successfully completed with a Bachelor of Science (B.Sc.) in one of the following areas:
- 1. Movement Science
- 2. Biology
- 3. Computer Science/Data Science
- 4. Cognitive Science

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- 5. Linguistics
- 6. Neuroscience
- 7. Physics
- 8. Psychology
- 9. Behavioral Science

Other Bachelor's degrees may be accepted if the application documents show that the prerequisites for the Master's program Mind, Brain, and Behavior have been met.

- (2) For admission to the Master's program, the following two-stage selection procedure must be successfully completed.
- 1. Stage 1: First, applicants must meet specific criteria to be invited to a selection interview:
 - Proof of English proficiency at level B2 of the Council of Europe's Common European Framework of Reference for Languages. The proficiency level can be certified as follows: School reports (English language skills must be documented over at least 6 years, up to the degree which entitles university entrance); one of the following language tests: IELTS (minimum grade 5.5), TOEFL (iBT, 0-120 points, minimum 72 points), TOEFL (ITP Level 1, 310-677 points, minimum 543 points), TOEFL (pBT, 310-677 points, minimum 543 points), PTE Academic (10-90 points, minimum 75 points), TOEIC (10-990 points, minimum 784 points), telc (B2 certificate), UNIcert II, Cambridge IGCSE (B2); proof of obtaining a local higher education entrance qualification in one of the following countries: Australia, Ireland, Canada, New Zealand, USA, United Kingdom, South Africa; or proof of a Bachelor's degree in English in one of the following countries: Australia, Ireland, Canada, New Zealand, USA, United Kingdom, South Africa.
 - Submission of a letter of motivation (max. 500 words).
 - Achieve a minimum of 3 qualification points as a result of the average Bachelor's grade points (grade 0.7-1.9 or 15.0-11.3 grade points: 3 qualification points; grade 2.0-2.5 or 11.2-9.5 grade points: 2 qualification points) and additional qualifications (max. 1 qualification point: practical experience in the field of neuroscience or behavioral science (training or job certificate), or internship in the field of neuroscience or behavioral science (minimum of 8 weeks; only if done in addition the completed course of study), or completion of a specialized or advanced module with a focus on behavioral science or neuroscience (minimum of 9 credit points according to ECTS)).

The examination committee appoints a person affiliated with the department to review the criteria in Stage 1 of the selection process.

- 2. Stage 2: All applicants meeting the above criteria will be invited to a selection interview in which they will be interviewed about their motivation, relevant previous knowledge and their Bachelor's thesis. In the selection interview, the applicants can obtain 0-15 points:
 - Maximum of 3 points for motivation (criteria: Demonstrable interest in the Master's program "Mind, Brain, and Behavior"),
 - maximum of 3 points for previous knowledge and skills (criteria: Experience and knowledge about behavioral sciences and cognitive neuroscience; experience with empirical and experimental methods),
 - maximum of 9 points for the presentation of their bachelor thesis (criteria: Clarity and rigor of the presentation, discussion with respect to the current state of research, identification of open questions and possible future directions, answers to questions about the thesis).

Students scoring above 12 points are admitted to the program. The examination committee appoints at least two members of the faculty (selection committee; of which at least one is a professor) to conduct the selection interviews in stage 2 of the selection procedure.

(3) Minutes will be taken of the selection interview.

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- (4) The selection committee decides about admission to the Master's program as well as about exceptions to paragraph 1.
- (5) The selection procedure is supervised by the examination committee of the Master's program Mind, Brain, and Behavior.

§ 4 (on § 8 General Regulations)

The modules are described in Supplement 2. The language of instruction is English.

§ 5 (on § 7 Abs. 1 General Regulations)

The Master's program Mind, Brain, and Behavior comprises 13 modules:

- 2 Core modules
- 4 Theory modules
- 4 Application modules
- 2 Elective modules and
- 1 Master thesis module.

§ 6 (on § 17 Abs. 3 General Regulations)

For all modules, attendance as a prerequisite for examination is defined as follows: Absences of up to 3 hours or up to 2 sessions (for courses with 2 SWS) are possible. Other attendance regulations will be announced in the first meeting of a course. All of the above does not apply to lectures.

§ 7 (on § 8 Abs. 3 General Regulations)

- (1) Prerequisite for admission to the master thesis module (MBB-MA-TM) is proof of registration to 1 Core module, 4 Theory modules and 3 Application modules.
- (2) As a rule, registration for the Master's thesis module is possible only after the end of the lecture period of the 3rd semester (according to the study plan). The examination committee may decide on exceptions.

§ 8 (on § 10 General Regulations)

Students must participate in a practical training. Further details are given in the practical training regulations (Supplement 4). Students or professors together with non-university employers can suggest practical training sites.

§ 9 (on § 18 Abs. 2 und Abs. 7 General Regulations)

- (1) Types of examination are:
- 1. Term paper (§ 22 General Regulations),
- 2. Written exams (§ 23 General Regulations),
- 3. Oral exams (§ 24 General Regulations),
- 4. Oral presentations (presentation of the key aspects of a specific topic in a concise, clear and comprehensible way, including presentation design and visualization),
- 5. Group work with up to 5 examinees (preparation of a specific topic, including identification of relevant questions; it must be possible to define and evaluate the share of each examinee),
- 6. Internship report (description of tasks, activities, acquired knowledge and skills, reflection),

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- 7. Individual or group project (completing on one or several specific tasks (e.g. programming tasks, design of a VR experiment, training and testing mathematical models, collection and analysis of imaging data, or collection and analysis of behavioral data) with the given means, e.g. with a specific programming language; a group has up to 5 examinees; it must be possible to define and evaluate the share of each examinee).
- (2) The respective type of examination is specified in the module descriptions (Supplement 2).

§ 10 (on § 7 Abs. 3 General Regulations)

A course of study is attached in Supplement 1.

§ 11 (on § 18 Abs. 3 General Regulations)

- (1) When registering for a module, students automatically register for the respective examinations. Deregistration is only possible until the end of the fourth week of the lecture period. Only for lectures, deregistration is possible until two weeks before the examination.
- (2) Deregistration is not possible for the thesis module.
- (3) Still, it is possible to deregister for valid reasons as defined in § 29 General Regulations.

§ 12 (on § 24 Abs. 1 General Regulations)

The duration of an oral exam is at least 20 minutes, but no more than 40 minutes, per examinee and course.

§ 13 (on § 23 Abs. 2 General Regulations)

The duration of a written exam is at least 90, but no more than 120 minutes

§ 14 (on § 21 General Regulations)

- (1) The Master's thesis is written in English. Oral examinations are in English.
- (2) The time to complete the Master's thesis is 150 days. The topic must be chosen to allow completion within this period.

§ 15 (on § 20 General Regulations)

- (1) The study program has been passed if all compulsory modules of the program have been passed.
- (2) The overall grade (rounded off to one decimal) is calculated by dividing the sum of the weighted module grades (multiplication of each grade with the module's CP) by the total number of CPs of the graded modules of the study program.
- (3) A maximum of one module (with a maximum of 8 CP in total) from the theory and application modules can be removed from the calculation of the overall grade at the student's discretion.
- (4) The core modules Practical Training (13 CP) and Research Practice (9 CP) are evaluated as pass or fail and not graded. The corresponding CPs are not considered in the overall grade calculation.

§ 16 (on §33 Abs. 1 General Regulations)

After each examination, the examinee will be granted access to the files upon request. The request must be submitted to the lecturer within six weeks after the grade has been submitted to the examination administration system.

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§ 17 Coming into effect and interim regulations

This regulation comes into effect after its proclamation and will apply from the winter semester 2022/23.

Supplements

Supplement 1 — Course of study

Supplement 2 — Modul descriptions

Supplement 3 — Elective modules

 ${\bf Supplement}~{\bf 4-Practical}~{\bf training}~{\bf regulations}$