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Module Description for the Studies of Occupational, Vocational and Economic Pedagogy in the Master's Degree Courses Vocational Education and Training

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Module	Module 1: Theory and Teaching Methodology of Vocational Education (P)			1st-2nd sem.	8 CP
Faculty/Subject/Department	Faculty 03/Vocational Pedagogy/Didactics of Employment Studies/Department of Educational Science				
Associated degree course(s)/Semester taken	Master BBB, EW 1 st and 2 nd semester				
Module coordinator	cf. German version				
Prerequisites	None				
Learning outcomes	The students will				
	<ul style="list-style-type: none"> • Deepen their theoretical and methodological knowledge about vocational education and in-house training, and be able to interpret, reflect on and apply the complexity of knowledge in a theory- and practice-oriented way • Be able to define, reflect on and implement the demand for professionalism and competence development for training and teaching staff • Develop a systematic and methodical awareness of problems in fields of action in vocational education and in-house training • Be able to reflect on and integrate knowledge about theoretical and practical approaches to methods and didactics, analyse its complexity and implement it in a way appropriate to the situation • Be able to analyse and reflect on different learning situations and to support learning processes in an observant, reflective and advisory way • Gain basic professional skills for didactic planning, develop plans for different types of events and use a wide range of methods for organising teaching and learning processes • Understand the different quality standards, aims and research methods of basic and evaluative research • Gain research skills in order to generate knowledge and connect theory and practice 				
Module content	<ul style="list-style-type: none"> • Theories and fields of action in vocational education and in-house training, as well as application of forms of knowledge • Methods, didactics and curricula development in vocational education and in-house training • Learning theories and didactic approaches in the context of new cultures of learning, orientation towards action, self-discipline and self-organisation • Theories and application of pedagogical professionalism, as well as competence development in school and business • Approaches to development and target audience concepts • Qualitative and quantitative research methods for vocational training sciences and applied research (e.g. studies in fields of action and the practice of vocational education) • Evaluation and transfer from theory to practice in vocational education and in-house training 				
	Form(s) of instruction		Lecture 33%, seminars 33% each		
Total workload	240 hours		8 ECTS credits		
	Module composition:				
	A Courses		Lecture	Seminar 1	Seminar 2
	Aa Contact hours		30 hours	30 hours	30 hours
	Ab Preparation/revision		30 hours	20 hours	20 hours
B Autonomous work/module-component examination:		50 hours	15 hours	15 hours	

Examination	Prerequisites	Regular and active attendance and participation in the courses 1 st : Written exam (90min) 2 nd : Portfolio for seminar 1 3 rd : Portfolio for seminar 2 A failed module-component exam awarded fewer than 5 points can be retaken. If the written exam is awarded fewer than 5 points, it can be retaken. If a portfolio is awarded fewer than 5 points, it can be the revised within three weeks. If more than one exam is failed, the retake is an oral exam (15 min) for each failed exam.
	Contribution to final mark	50% written exam + 25% each portfolio
	Retake examination	Oral exam (45min)
Frequency, duration	Yearly; duration: 2 semesters, WS: Lecture and seminar 1, SS: Seminar 2	
Intake capacity	Lecture: unlimited; Seminar: 30	
Language of instruction	German	
Additional information	For module guidance and literature: see notice board/For term: see course catalogue	

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Code	Organisational Development and Consulting		3rd+4th sem.	6 CP
Module	Module 2a: Organisational Development and Consulting (WP)			
Module code				
Faculty/Subject/Department	Faculty 03/Vocational Pedagogy/Didactics of Employment Studies/Department of Educational Science			
Associated degree course(s)/Semester taken	Master BBB, EW 3 rd and 4 th semester			
Module coordinator	cf. German version			
Prerequisites	Successful completion of module 1			
Learning outcomes	The students will			
	<ul style="list-style-type: none"> Gain advanced knowledge on basic theories of organisation and consulting processes, and be able to interpret, reflect on and apply special complexities of the subject in both theory and practice Deepen their knowledge about methods in organisational research and development Develop and apply strategies of organisational communication Develop networking competence and the ability to transfer knowledge and experience, as well as analyse the complexity of this field and apply it in an activity-oriented way Gain the ability to build and lead regional networks and organisations, and to reflect on them in the vocational education and in-house training context 			
Module content	<ul style="list-style-type: none"> Theories and fields of action in organisational development and consulting Approaches to organisational, staff and quality development Communication and interaction within organisations Professionalisation processes within organisations Network theories and knowledge transfer Methods of organisational research and development 			
Form(s) of instruction	Seminars 50% each			
Total workload	180 hours	6 ECTS credits		
	Module composition:			
	A Courses	Seminar 1	Seminar 2	
	Aa Contact hours	30 hours	30 hours	
	Ab Preparation/revision	30 hours	30 hours	
B Autonomous work/module-component examination	30 hours	30 hours		
Examination	Prerequisites	Regular and active attendance and participation in the courses		
		1 st : Presentation with written report for seminar 1 2 nd : Completion of a personal research assignment with subsequent presentation for seminar 2 A failed module-component exam awarded fewer than 5 points can be retaken. If the presentation/written report is awarded fewer than 5 points, it can be revised within three weeks. If the research assignment is awarded fewer than 5 points, there will be an oral exam of 30 min. If more than one exam is failed, the retake is an oral exam (15 min) for each failed exam.		
	Contribution to final mark	50% result of the presentation and report + 50% result of the research assignment		
	Retake examination	Oral exam (45 min)		
Frequency	Yearly; duration: 2 semesters WS: Seminar I, SS: Seminar II			
Intake capacity	Seminar: 30 each			
Language of instruction	German			
Notes	For module guidance and literature: see notice board/For term: see course catalogue			

Module	Module 2b: Promoting Integration in Vocational Education (WP)	3rd-4th sem.	6 CP
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Faculty/Subject/ Department	Faculty 03/Vocational Pedagogy/Didactics of Employment Studies/Department of Educational Science		
Associated degree course(s)/Semester taken	Master BBB, EW 3 rd and 4 th semester		
Module coordinator	cf. German version		
Prerequisites	Successful completion of module 1		
Learning outcomes	<p>The students will</p> <ul style="list-style-type: none"> Understand the paradigms of occupational support for disadvantaged people and the promotion of integration, and be able to interpret, reflect on and apply the special complexities of the subject in both theory and practice Deepen their knowledge about topical fields, target audiences and places of occupational rehabilitation and integration, and be able to reflect on and analyse them in a practice-oriented way deepen their knowledge about specific methods of support for occupational rehabilitation and integration, and be able to apply them within the context of academic practice Deepen their knowledge about didactic methods for difficult teaching and learning situations, and be able to reflect on them within the context of academic practice Understand official frameworks as well as developments in educational policy relating to the occupational support of disadvantaged people Understand the professional role of pedagogic staff in promoting integration in vocational education 		
Module content	<ul style="list-style-type: none"> Theories of promoting integration in vocational education for disadvantaged people Fields of action in occupational rehabilitation and integration Target audience concepts and approaches to supporting vocational integration Institutional and official frameworks of occupational promotion of integration Didactics and methods of occupational support for disadvantaged people and promotion of integration Diagnostics, determination of competencies and supervision of education Professional role of pedagogic staff in promoting vocational integration 		
Form(s) of instruction	Seminars 50% each		
Total workload	180 hours	6 ECTS credits	
	Module composition:		
	A Courses	Seminar 1	Seminar 2
	Aa Contact hours	30 hours	30 hours
	Ab Preparation/revision	30 hours	30 hours
B Autonomous work/module-component examination	30 hours	30 hours	
Examination	Prerequisites	Regular and active attendance and participation in the courses	
	Contribution to final mark	<p>1st: Presentation with written report for seminar 1 2nd: Completion of a personal research assignment with subsequent presentation for seminar 2</p> <p>A failed module-component exam awarded fewer than 5 points can be retaken. If the presentation/written report is awarded fewer than 5 points, it can be revised within three weeks. If the research assignment is awarded fewer than 5 points, there will be an oral exam of 30 min. If more than one exam is failed, the retake is an oral exam (30 min) for each failed exam.</p>	
	Retake examination	50% result of the presentation and report + 50% result of the research assignment Oral exam (45min)	
Frequency	Yearly; duration: 2 semesters, WS: Seminar I, SS: Seminar II		
Intake capacity	Seminar: 30 each		
Language of instruction	German		
Notes	For module guidance and literature: see notice board/For term: see course catalogue		

Module	Module 3: Vocational Education Research and	3rd-4th sem.	3 CP
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		Professionalisation (P)		
Faculty/Subject/ Department	Faculty 03/Vocational Pedagogy/Didactics of Employment Studies/Department of Educational Science			
Associated degree course(s)/Semester taken	Master BBB, EW 3 rd and 4 th semester			
Module coordinator	cf. German version			
Prerequisites	Successful completion of module 1			
Learning outcomes	<p>The students will</p> <ul style="list-style-type: none"> • Deepen their knowledge of the theoretical and methodological basics of vocational education and in-house training, and be able to reflect on them in the context of current research projects • Gain professional and methodological competencies for working on projects relevant for graduation • Deepen research methodology skills and research-relevant knowledge • Autonomously conduct research-oriented projects 			
Module content	<ul style="list-style-type: none"> • Theories and methods of vocational education and in-house training • Fields of action and competence areas in occupational, vocational and business education • Research methods and approaches in vocational education and in-house training • Design of projects and case studies 			
Form(s) of instruction	Continuing research colloquium 100%			
Total workload	60 hours	2 ECTS credits		
	Module composition: A Courses		Research Colloquium 1	Research Colloquium 2
	Aa Contact hours		30 hours	30 hours
	Ab Preparation/revision			10
	B Autonomous Work			
Examination	Prerequisites	Regular and active attendance and participation in the continuing research colloquium		
	Contribution to final mark	Presentation of a personal research project for the master's dissertation (30min)		
	Retake examination	100% presentation of personal research project		
		Written report for the presentation (20 pages)		
Frequency	Yearly; duration: 2 semesters WS: Research colloquium I, SS: Research colloquium II			
Intake capacity	Colloquium: 30 each			
Language of instruction	German			
Notes	For module guidance and literature: see notice board/For term: see course catalogue			

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Module	Module 4: Dissertation (P)		3rd-4th sem.	16 CP
Faculty/Subject/ Department	Faculty 03/Vocational Pedagogy/Didactics of Employment Studies/Department of Educational Science			
Associated degree course(s)/Semester taken	Master BBB, EW 3 rd and 4 th semester			
Module coordinator	cf. German version			
Prerequisites	See special regulations			
Learning outcomes	<p>The students will</p> <ul style="list-style-type: none"> • Be able to identify academic questions autonomously • Be able to carry out critical analyses, development and syntheses of new and complex ideas • Be able to research a selected problem in the didactics of vocational pedagogy using academic methods • Be able to discuss this problem across multiple academic aspects (basic academic considerations as well as specific aspects of teaching methodology) • Be able to present and reflect on the results according to appropriate scholarly standards 			
Module content	<p>The dissertation module in the master's degree course "Vocational Education and In-House Training" requires a final academic paper.</p> <p>The master's degree course requires composition of a dissertation on occupational, vocational or business education or on general teaching matters, or on a combination of occupational, vocational and business education with general teaching matters.</p>			
Form(s) of instruction	None			
Total workload	480 hours	16 ECTS credits		
	Module composition: A Courses	Dissertation	Defence of Dissertation	
	Aa Contact hours			
	Ab Preparation, course assessment:			
	B Autonomous work	440 hours	40 hours	
Examination	Prerequisites	<u>See special regulations</u>		
	Contribution to final mark	Dissertation in written and digital form Oral defence of dissertation Retake examination does not apply; see § 34(2) AIBB 100% dissertation		
	Retake examination	Module must be repeated		
Frequency	Yearly; duration: 2 semesters			
Intake capacity	Unlimited			
Language of instruction	German			
Notes	For module guidance and literature: see notice board/For term: see course catalogue			