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For all modules, course participation as an examination requirement is regulated as follows:

- (1) Admission to the module examination is subject to full participation in all planned and conducted course sessions for one semester. This regulation does not include lectures.
- (2) Failure to attend up to two sessions does not affect the right to be admitted to take an examination.
- (3) If more than two and up to half of the planned and conducted sessions for a semester are missed, compensatory performance must be rendered for each additionally missed session to maintain eligibility to take the examination. The instructor determines the type and extent of compensatory performance.
- (4) Admission to examinations before the end of period in which the course takes place in a semester are always subject to the provisions of paragraphs 1-3.

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Module title		Module 1: Theological Principles and Main Sources of Islam			
Module code					
Faculty / subject / institute		Faculty 04 / Islamic Theology and Teaching Methodology / Institute of Turkish and Islamic Studies			
Relevant to study programmes / semesters ...		Islamic Religion - L 1			
Module coordinator		Sarıkaya			
Participation requirements		None			
Competencies	The students	<ul style="list-style-type: none"> - are familiar with the fundamental beliefs of Islam (knowledge of Allah as the sole god and his prophet Muhammad), main theological questions and discourse contexts - are able to describe and reflect on these on their own - know the fundamental schools of thought of the different denominations and can identify and understand their relevance to Muslims in Europe - have a basic understanding of the interpretation of the Qur'an, the science of the structure, origin and assessment of the traditions and sayings of the prophet Muhammad (<i>hadith</i>) - can reflect on and examine these - can reflect on and categorise their knowledge of the theological principles and main sources of Islam and thus their own theological study from a religious education perspective - have a basic knowledge of Arabic - can read Arabic and understand Arabic terms that are relevant for school lessons 			
	Module content	<ul style="list-style-type: none"> - the main tenets of the Islamic faith (<i>aqidah</i>), the main theological questions (<i>kalam</i>) and their discourse contexts - the schools of thought of the different denominations and their relevance for Muslims in Europe - main sources of Islam, Qur'an and Sunnah - methods and approaches of Qur'anic exegesis - structure, origin and assessment of the traditions and sayings of the prophet Muhammad (science of <i>hadith</i>) - basic knowledge of teaching methods to categorise theological questions and the main sources of Islam in Islamic religious instruction in primary schools - fundamental language forms of Arabic 			
Type(s) of course		Lecture, preparatory seminar, exercise, tutorial			
Form of assessment		Module-component examinations			
Workload in hours	Total	300 hours			
	Of which, the following number of hours are for				
	a) courses	Lecture	Preparatory seminar	Exercise	Tutorial
	Aa) contact hours	30	30	30	30
	Ab) preparation and follow-up work, module-component examinations	45	30	30	15
	B) self-study	60			
Module examination Variation 1	Module-component (cumulative) assessment consisting of	<p>Forms of assessment: Written examination on lecture (60 minutes) Presentation and seminar paper or in-class oral paper and seminar paper on the seminar Oral examination on the exercise</p> <p>Compensation: It is not possible to compensate module-component examinations that have not been passed.</p> <p>Module-component retake examination (<i>Ausgleichsprüfung</i>): If the student has failed to attain a pass mark for an assessed piece of work (gaining fewer than 5 points), a written examination (60 minutes) is retaken, the seminar paper is revised within 14 days, the oral examination is repeated.</p> <p>Module retake examination: The retake is a written examination that relates to the module as a whole (120 minutes).</p>			
	Final module grade	Arithmetic average			
Credits		10 credits			
Frequency, duration in semesters					
Language of instruction		German			
Intake capacity					

Module advice and required **reading:** see noticeboard **Date** see Course catalogue

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Module title		Module 2: Religious Practice Past and Present			
Module code					
Faculty / subject / institute		Faculty 04 / Islamic Theology and Teaching Methodology / Institute of Turkish and Islamic Studies			
Relevant to study programmes / semesters ...		Islamic Religion – L 1			
Module coordinator		Sarikaya			
Participation requirements		Successful completion of parts of Module 1			
Competencies	The students				
	<ul style="list-style-type: none"> - know the key aspects of the prophet Muhammad's life - know about their function as a role model and orientation for Muslims today - know the tenets of Islamic history (e.g. the rightly-guided caliphs), taking into special account Muslims in Europe, and can understand, reflect on and describe the interaction between Islamic and European culture and religions - know the core areas of jurisprudence (<i>fiqh</i>) and its different principles (<i>usul al-fiqh</i>) and their significance for religious practice - can recite selected Surahs, verses, phrases and prayers from the Qur'an in the original language 				
Module content	<ul style="list-style-type: none"> - Muhammad's life story and its origin - special role of Muhammad's life story in Islamic history and its orientation function for practicing Muslims - main aspects of Islamic history from its beginnings to Islam in contemporary Europe - main features of <i>usul al-fiqh</i> and <i>fiqh</i>: basic principles of <i>fiqh</i>, different approaches to their origin and significance in everyday religious life - recitation of selected Surahs, verses, phrases and prayers from the Qur'an in the original language - fundamental developments of Islamic schools of law and their significance - Muslim religious practice - <i>fiqh</i> and the everyday reality of Muslims in Europe, its teachings compared to European human rights and natural law traditions - Muslim festivals, Muslim lifestyle and food 				
	Type(s) of course		Lecture, seminar, exercise		
Form of assessment		Final module examination			
Workload in hours	Total		240 hours		
	Of which, the following number of hours are for				
	A) courses		Lecture	Seminar	Exercise
	Aa) contact hours		30	30	30
	Ab) preparation and follow-up work		20	20	20
	B) self-study		30		
C) final module examination		60			
Module examination <small>Variation 1</small>	Final module examination consisting of		<p>Examination requirement: Active participation in classes, as defined by the lecturer, can take the form of: in-class oral paper, presentation, reading, homework (with an appropriate workload of a maximum of one hour per piece of homework), report</p> <p>Assessed work: Seminar paper during the seminar on a subject relating to one of the module contents.</p> <p>Module retake examination: A module retake examination is a new seminar paper on a different topic relating to one of the module contents.</p>		
	Credits		8 credits		
Frequency, duration in semesters					
Language of instruction		German			
Intake capacity					

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Module title		Module 3: Islamic Religious Education and Teaching Methodology		
Modul code				
Faculty / subject / institute		Faculty 04 / Islamic Theology and Teaching Methodology / Institute of Turkish and Islamic Studies		
Relevant in study programmes / semesters ...		Islamic Religion – L 1		
Module coordinator		Sarikaya		
Participation requirements		Successful completion of parts of Module 1		
Competencies	The students	<ul style="list-style-type: none"> - can explain and define the content and competency goals of Islamic religious instruction within the context of the general educational goals of primary schools - can develop and plan religious learning processes for religious education in schools, taking into account the day-to-day realities of children, their upbringing and (developmental) psychological learning prerequisites, and their theological expertise - are able to analyse and evaluate media, materials and methods in Islamic religious education from a teaching perspective - know the curricula of Islamic religious education in primary schools, can assess these and they have planning strategies for their implementation - know non-school settings of Islamic religious education and religious learning and can understand their significance for Islamic religious instruction at school - can identify and develop subject-based and general teaching perspectives for interdisciplinary lessons (religious education project work in schools) 		
	Module content	<ul style="list-style-type: none"> - teaching methods of "elementarisation" - intercultural, interdenominational and interreligious dimensions of Islamic religious teaching and religious education - significance of upbringing and (developmental) psychological learning prerequisites of children for learning Islamic religion at school - pedagogical and theological rationale for Islamic religious education in ideologically neutral schools - media, materials and methods of Islamic religious teaching - non-school settings for Islamic religious education and religious learning - comparison of religious education concepts, learning concepts and teaching methodology 		
Type(s) of course		Lecture, seminar, exercise		
Form of assessment		Module-component examinations		
Workload in hours	Total	240 hours		
	Of which, the following number of hours are for			
	A) courses	Lecture	Seminar	Exercise
	Aa) contact hours	30	30	30
	Ab) preparation and follow-up work, module-component examinations	30	45	30
	B) self-study	45		
C) final module examination				
Module examination <i>Variation 1</i>	Module-component (cumulative) assessment consisting of	<p>Forms of assessment: Written exam on lecture (60 minutes) In-class oral paper and seminar paper Presentation in the exercise class</p> <p>Compensation: It is not possible to compensate module-component examinations that have not been passed.</p> <p>Module retake examination (<i>Ausgleichsprüfung</i>): If the student has failed to attain a pass mark for an assessed piece of work (gaining fewer than 5 points), a written examination (60 minutes) is retaken, a seminar paper is revised within 14 days, the oral examination is repeated.</p> <p>Module retake examination: The retake is a written examination that relates to the module as a whole (120 minutes).</p>		
	Final module grade	Arithmetic average		
Credit points		8 credits		
Frequency, duration in semesters				
Language of instruction		German		
Intake capacity				

Module advice and required reading: see noticeboard **Date** see Course catalogue

Module title	Module 4: School-Based Study – Full-Time Period of Teaching Experience
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Module code							
Faculty / subject / institute		Faculty 04 / Islamic Religion / Institute of Turkish and Islamic Studies					
Relevant to the study programme / semester		Islamic Religion – L 1					
Module coordinator / Module advice		Sarikaya					
Participation requirements		Primary School Teaching Experience (L1)					
Competence goals	<p>Students acquire the following competencies in four areas, i.e. they can ...</p> <p>Subject-related diagnosis and assessment</p> <ul style="list-style-type: none"> – identify concepts about the conditions and possibilities of teaching that are defined by learners' biographies and reflect on these in the light of subject-specific didactic and pedagogical approaches, – identify, describe and assess subject-related learning processes in terms of their conditions, development and results. <p>Subject-related teaching and research-based learning</p> <ul style="list-style-type: none"> – design, plan, implement and assess subject-related learning processes for different groups of learners, – pinpoint selected aspects of subject-related learning processes, observe these in different groups of learners and analyse them in the light of subject-related teaching theory. <p>Experience and theory-based reflection</p> <ul style="list-style-type: none"> – identify and describe different aspects of subject-related learning and analyse them in the light of subject-related teaching approaches, – communicate experiences with subject-related learning processes using specific criteria to other students and contact teachers. <p>Subject-related communication</p> <ul style="list-style-type: none"> – describe and evaluate selected aspects of subject-related learning based on classroom experience in the light of discussions on subject-based teaching, – identify and describe their own learning process and reflect on this in the light of pedagogical and subject-related teaching concepts. 						
	Module content	<ul style="list-style-type: none"> – learning requirements of individual pupils and socio-culturally heterogeneous and/or homogeneous learning groups – curricula for Islamic religious education for the state of Hesse – school curricula – media and methods in religious education – lesson plans – Islamic theological contents and their didactic development – oral and written reflection and evaluation of teaching activity 					
Course type(s)		Preparatory seminar, work placement, retrospective analysis seminar					
Form of assessment		Final module examination					
Total workload, credit points		360 hours = 12 credits					
Workload in hours	Type and title of course		A) Courses		B) Self-study	C) Examination incl. preparation	Total
			a) Contact hours	b) Preparation / follow-up work			
	A1	Preparatory seminar	30	30			60
	A2	Work placement (plus at least 3 2-hr. accompanying seminars)	100 plus at least 3 2-hour accompanying seminars	100 (including 6 hours for accompanying seminars)			200
	A3	Retrospective analysis seminar	30	10		60 to write a work placement portfolio	100
Total		160	140		60	360	
Form(s) of assessment		<p>Examination requirements:</p> <p>a) active and successful participation in preparatory seminar with presentation,</p> <p>b) successful completion of a 5-week school placement, including at least 16 teaching sessions (2 supervised),</p> <p>c) active and successful participation in retrospective analysis seminar with presentation.</p> <p>Assessed work:</p> <p>Documentation of all module work in the form of a placement portfolio.</p> <p>Module retake examination:</p> <p>If the student has not fulfilled examination requirement a), he/she cannot take part in the school placement and must repeat the module in the next possible semester; if examination requirement b) has not been fulfilled, the entire module must also be repeated (only one repeat attempt is possible); if examination requirement c) has not been fulfilled, a retrospective analysis seminar must be attended in the following semester.</p>					

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	<p>If the portfolio is assessed with fewer than 5 points, it can be revised once within a four-week period as a form of retake examination. No further attempt is allowed.</p> <p>If the portfolio is considered insufficient, it must be reviewed by the work placement coordinator and module coordinator (if the latter is the placement coordinator himself, a second examiner is appointed).</p>
Frequency, duration in semesters	Annually; 1st module semester: preparatory seminar; lecture-free period: work placement; 2nd module semester: retrospective analysis seminar
Intake capacity	Based on the demand as identified by the number of applications. The placement is carried out in groups of about 12 students
Language of instruction	German

Module advice and required **reading**: see noticeboard **Date** see Course catalogue
