JUSTUS-LIEBIG-UNIVERSITÄT GIESSEN

GGS
Gießener Graduiertenzentrum
Sozial-, Wirtschafts- und Rechtswissenschaften

Workshop (for women*)

Writing an Academic Journal Article

Organizational details:

Instructor: Dr Ina Alexandra Machura

Date: November 22, 9 am to 5 pm, December 13, 9 am to 1 pm

Location: Room 105 (Gustav-Krüger-Saal), Ludwigstraße 23, 35390 Gießen

ECTS: 2

Max. number of participants: 15

Please note: This workshop is part of the project "Career Key: Publishing and Peer Review", which is funded by the Ideenwettbewerb zur Frauenförderung at JLU. Therefore, participation is only for women*.

Objectives

By the end of this two-day workshop, participants will be able to:

- structure an academic article based on readers' expectations, including developing an outline, maintaining a clear purpose, and connecting each element to a central claim,

- utilize AI-based applications to streamline the drafting & revising process while respecting ethical, scientific, and legal constraints,

- assess and improve the lexical clarity and comprehensibility of their texts,

- identify reader expectations in different disciplines for journal articles.

Content and Methods

Content:

- Models & structures for identifying and applying discipline-specific text structures

- Strategies & templates for composing convincing academic prose

- Strategies for the conscientious use of AI applications in academic writing

- Strategies for avoiding common pitfalls in writing in English as a foreign language

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Date	Info & topics	Task
by November 15	Priorities & prior knowledge	• Complete online survey concerning your interests & prior knowledge • Submit an abstract (max. 400 words)
November 22	*First workshop session* Models: IMRaD, CARS, paragraphing, linking 'Memorability & citability' AI applications	• Annotate a discipline-specific article • Assess different online databases • Utilize several AI tools • Draft titles, topic sentences, paragraphs, central claims
by December 03	Article submission for peer & instructor feedback	• Submit advanced draft (1500 to 2500 words)
by December 10	Peer feedback	• Submit peer feedback to one advanced draft
December 13	*Second workshop session* Structuring the writing process Foreign-language writing	• Revise advanced draft
by December 19	Reflection & transfer	• Finish draft revision • Complete online survey concerning lessons learned & transfer

Method:

- Article analysis: Identifying common features within and across disciplines
- Lexical & structural analysis: Differentiating between positive & problematic standards
- Individual drafting: Ample time to draft & revise
- Peer & instructor feedback: Preparing for the review-revise-resubmit process

To gain the ECTS credit points participants have to:

- PRIOR to the first session: complete online surveys concerning language proficiency and writing skills levels (URLs will be sent out soon after the registration deadline) *Deadline for surveys: November 15, 2024.*

- PRIOR to the first session: submit an abstract of the academic article they wish to prepare and/or polish (min. 1000 words, max. 1500 words). *Deadline for abstract submission: November 15, 2024*. Please submit to info@ggs.uni-giessen.de

- IN SESSION: Produce an annotated article outline (min. 1500, max. 2000 words, in-class and out-of-class writing)

- BETWEEN sessions: submit an abridged article (min. 3500 words, max. 5000 words, out-of-class writing). *Deadline for article submission: December 03, 2024*. Please submit to info@ggs.uni-giessen.de

- BETWEEN sessions: submit peer feedback to one abridged article (criteria will be discussed). *Deadline for abstract submission: December 10, 2024*. Please submit to info@ggs.uni-giessen.de

- AFTER the final session: submit course reflection (min. 500 words, max. 1000 words, in-class and out-of-class writing). *Deadline for submission: December 19, 2024.* Please submit to info@ggs.uni-giessen.de

- AFTER the final session: Submit revised draft. *Deadline for submission: December 19, 2024.* Please submit to info@ggs.uni-giessen.de

- AFTER the final session: complete online surveys concerning language proficiency and writing skills levels (URLs will be sent out soon after the final session). *Deadline for submission: December 19 2024.*

Target group and course language

Target group:

- Early career researchers at the doctoral and postdoctoral level

- As this is NOT an English language course, proficiency in English at the C1 (CEFR) level of proficiency is required. It is not necessary to submit a formal proof.

Course language: English

About the Instructor:

Dr Ina Alexandra Machura is a post-doctoral researcher and lecturer at the Interdisciplinary Center for University Teaching and Learning at Goethe-University, Frankfurt am Main. She teaches discipline-specific courses in (media) pedagogy for undergraduate students, as well as interdisciplinary writing-intensive courses for graduate and doctoral students in the social and life sciences. She holds a PhD in Linguistics and Cultural Studies. In her research, she is particularly interested in intercultural transfer pedagogies that cater to the needs of superdiverse student populations and faculty.

Registration

If you would like to attend the event, please register by **15 November 2024** by sending an email to info@ggs.uni-giessen.de.