

Workshop

Teaching in English – Lecturing and Interacting with Students in an International Classroom

Organizational details

Instructor: Gregg Dubow, M.A.

Date: 22 March 2019, 9:00 am to 5:00 pm

Location: Room 5, Alte Universitätsbibliothek, Bismarckstraße 37, 35390 Gießen

Objectives

Which outcomes can be expected by the participants?

By the end of the workshop, participants will be able to:

- Apply macro- and micro-techniques for lecturing with students learning in a foreign language
- Identify micro-methods one can use in a lecture setting to activate and involve students more
- Identify communicative strategies to apply when responding to four categories of student input

Content

The workshop will be divided into two major parts: lecturing and interacting with students

Lecturing will address the following:

- Meta-factors (transparent communication of structure and learning objectives) for lecturing
- Use of signposts to help guide students through a lecture
- Brief analyses of lecture clips

Interacting with students will address the following:

- Micro-methods to activate students and promote interaction
- Communicative and didactic strategies to apply when responding to four categories of student input
- Brief simulations of student interaction

Methods

The workshop will consist of facilitator input, pair work, group work, and some brief simulations. We will also view clips of authentic teaching scenarios and analyze these.

Target group

Workshop is open to doctoral candidates and postdoctoral researchers seeking to learn more about teaching in English. As academia internationalizes, more and more courses are offered in English. This workshop aims to better equip tomorrow's teachers in academia who will be expected to teach in English. **Previous teaching experience is a plus but not required.**

Course language

English

Please note: As this is not an English language course, proficiency in English at the C1 level of competency is required.

Registration

By **11 March 2019** via e-mail at info@ggs.uni-giessen.de.