



Mitteilungen der Justus-Liebig-Universität Gießen

7.35.03 No 2

Special Regulation for the Bachelor's programme
in Early Childhood Education

Special Regulation for the Bachelor's programme in Early Childhood Education in Faculty 03 – Social Sciences and Cultural Studies of 19 April 2006

Version information

Ninth amended version: passed in the Faculty Council of Faculty 03 on 4 November 2015; approved by the President's Office on 5 April 2016; enters into force on 6 April 2016.

Tabular presentation of the version information

	Resolution		Approval	Entry into force
<i>Special Regulation</i>	Faculty 03: 19.04.2006	Senate: 19.07.2006	President: 22.09.2006	
<i>First amendment resolution</i>	Faculty 03: 08.01.2008	Senate: 09.01.2008	President: 18.01.2008	29.08.2008
<i>Second amendment resolution</i>	Faculty 03: 11.03.2009	Senate: 15.07.2009	President: 29.07.2009	21.08.2009
<i>Third amendment resolution</i>	Faculty 03: 09.06.2010	Senate: 07.07.2010	President's Office: 14.07.2010	09.09.2010
<i>Fourth amendment resolution</i>	Faculty 03: 13.10.2011	Senate: 26.10.2011	President's Office: 08.11.2011	10.11.2011
<i>Fifth amendment resolution</i>	Faculty 03: 16.05.2012	Senate: 06.06.2012	President's Office: 19.06.2012	Winter semester 2012/13
<i>Sixth amendment resolution</i>	Faculty 03: 05.02.2014	Senate: 19.03.2014	President's Office: 25.03.2014	Winter semester 2014/15
<i>Seventh amendment resolution</i>	Faculty 03: 11.02.2015	Senate: 11.03.2015	President's Office: 24.03.2015	Winter semester 2015/16
<i>Eighth amendment resolution</i>	Faculty 03: 01.07.2015	Senate: 08.07.2015	President's Office: 14.09.2015	Winter semester 2015/16
<i>Ninth amendment resolution</i>	Faculty 03: 04.11.2015	Senate: 09.03.2016	President's Office: 05.04.2016	06.04.2016

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Supplementing the General Regulations for modular and multi-stage study programmes (AIB) at JLU of 21 July 2004 (Official Gazette No 40 of 4 October 2004), Faculty 03 – Social Sciences and Cultural Studies of Justus Liebig University Giessen (JLU) has adopted the following Special Regulation.

Article 1 (Articles 1(1) and 12(1) of the General Regulations)

The Bachelor's study programme in Early Childhood Education leads to a professional qualification (degree) and lasts six semesters.

Article 2 (Article 2 of the General Regulations)

On successful completion of the study programme, Faculty 03 – Social Sciences and Cultural Studies of Justus Liebig University Giessen shall award the degree of Bachelor of Arts.

Article 3 (Article 5(1), second sentence, of the General Regulations)

The modules are described in Annex 2.

Article 4 (Article 5(4) of the General Regulations)

(1) If participation in one module is dependent on another module, it is sufficient for students to have registered for the examination in the module in question.

(2) The prerequisites are set out in the module descriptions.

Article 5 (Article 6(1) of the General Regulations)

(1) The Bachelor's study programme in Early Childhood Education consists of 16 modules, including the thesis module.

(2) The modules in the programme are worth

- 1 x 3 credit points: extra-curricular competences
- 2 x 12 credit points: AEW 1 and AEW 2 modules
- 2 x 7 credit points: QUANT, QUAL modules
- 9 modules in the profile area (1 x 12 credit points; 3 x 8 credit points; 2 x 9 credit points; 1 x 11 credit points; 1 x 6 credit points; 1 x 7 credit points)
- 1 x 34 credit points: PROF module

(3) The reference area is worth a total of 18 credit points; more precise details are derived from the requirements in the reference subject.

(4) The thesis module is worth 10 credit points.

Article 6 (Article 9(1) of the General Regulations)

1. Students must take part in a professional work placement (internship). Further details are stipulated in the Internship Regulation (Annex 3).

3. Both students and teaching staff may suggest professional internships in cooperation with external employers.

Article 7 (Article 10(1) of the General Regulations)

(1) The type of examination (during or at the end of a module) is, in each case, specified in the module descriptions in Annex 2.

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Article 8 (Article 10(1), second sentence, of the General Regulations)

(1) If the module examination comprises all intra-module examinations or a combination of intra-module examinations and a final module examination and if the overall result is a fail, students are required to take a compensatory examination, whose scope and duration must be equal to the failed parts of the module examination. In such cases, the overall grade is compiled from the result of the compensatory examination instead of the failed examination parts and from the parts passed. If the performance in the compensatory examination again fails to achieve an assessment as "Sufficient/Ausreichend", the module examination is considered to have been failed.

Article 9 (Article 10(1), third sentence, of the General Regulations)

The grading procedures (percentage shares) are set forth in the module descriptions in Annex 2. The examination performance is evaluated in accordance with Articles 28 and 29 of the General Regulations.

Article 10 (Article 10(3), first sentence, of the General Regulations)

In addition to oral examinations, written examinations and seminar papers, the types of examinations include the portfolio, which can cover one or more of the following types of examinations: seminar paper with development, text presentation, information extract, short written examination, take-home test, essay, review, literature research, record of learning, study diary, seminar record, seminar report. The type of examination is specified in the relevant module descriptions (Annex 2).

Article 11 (Article 11(1), first sentence, of the General Regulations)

- (1) The programme structure is appended as Annex 1.
- (2) The Bachelor's study programme in Early Childhood Education consists of three areas, a core area, a profile area and a reference area.
- (3) The core area comprises the General Educational Science modules, in which the foundations of theory, practice and research in the field of educational science are taught.
- (4) The profile area comprises modules relating to pre-school education and thus constitutes the professional qualification part. Two modules provide training in research methodology. The "Professionalisation" module comprises three practical placements (internships) lasting at least 100 placement days in all, together with subject mentoring and supervision.
- (5) The modules in the core and profile areas are compulsory modules.
- (6) Compulsory elective modules in the reference area supplement the range of modules on offer. Students can set priorities from a range of other subjects and choose supplements.

Article 12 (Article 13 of the General Regulations)

The study programme may only be started in the winter semester.

Article 13 (Article 20(1) of the General Regulations)

When students register for the thesis module, they must present evidence of successful attendance at the modules in the first to fifth semesters in accordance with the programme structure. Alternatively, they must present evidence that they have already completed all modules in the first to fifth semesters in accordance with the programme structure when registering for the thesis module. Exceptions are determined by the Examination Board; it specifies corresponding rules for part-time studies.

Article 14 (Article 23(1) of the General Regulations)

When students register for a module, they are automatically registered for the intra-module examinations.

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Article 15 (Article 25(2), second sentence, of the General Regulations)

The examination may be conducted as a group examination.

Article 16 (Article 25(2), third sentence, of the General Regulations)

Per examinee and subject, an oral examination shall last no less than 15 minutes.

Article 17 (Article 25(5), second sentence, of the General Regulations)

A written examination shall last no less than 45 minutes.

Article 18 (Article 26(1), second sentence, of the General Regulations)

The thesis is part of a module.

Article 19 (Article 26(4) of the General Regulations)

Subject to application by the examinee, the thesis may be written in English or another language, provided that the examiner can ensure the corresponding evaluation.

Article 20 (Article 26(5), first and second sentences, of the General Regulations)

The thesis topic shall be issued by the Examination Board. The time allowed for writing the thesis is 12 weeks. If other modules are being taken at the same time, the Examination Board will grant an appropriate extension of the time allowed, notwithstanding Article 26(5), third sentence, of the General Regulations.

Article 21 (Article 26(6) of the General Regulations)

The thesis topic may be rejected once up to 4 weeks after its issue. Following rejection, a new topic shall be issued within six weeks at the latest and may not be rejected.

Article 22 (Article 30(2), second sentence, of the General Regulations)

Students shall achieve a pass in the study programme if they obtain a pass in all compulsory modules in the programme structure.

Article 23 (Article 31(1) of the General Regulations)

The overall grade is calculated by dividing the total weighted grades (grade for each module multiplied by the credit points allocated to the module) by the total number of credit points in the study programme. Only 10 credit points for the professionalisation module are taken into account when calculating the total weighted module grades and when determining the divisor. A pass must have been obtained in the module in extra-curricular competences but is not taken into account when the overall grade is calculated.

Article 24 (Article 32 of the General Regulations)

A summary table shall be drawn up in German and in English for each student and shall contain the title of the module, the dates of the examinations, the grades and the overall grade.

Article 25 (Article 33, second sentence, of the General Regulations)

On request to the Examination Board, records relating to an intra-module examination may be viewed for a period of six weeks from the end of the examination.

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Article 26 (Article 34(4) of the General Regulations)

- (1) If a pass is not achieved in module examinations or in the compensatory examination, an oral or written repeat examination is held or the module is repeated. The decision is taken by the Examination Board.
- (2) If an oral repeat examination is held, the Examination Board sets the date for the examination following application to take it. The Chair of the Examination Board may specify appropriate rules with regard to the deadlines in exceptional cases, e.g. in case of attested part-time studies.
- (3) The module has been conclusively failed if, after all retake opportunities have been exhausted, the performance is not awarded a grade of at least "sufficient".

Article 27 (Article 39(1) of the General Regulations)

- (1) Students who began studying for a *Diplom* (first degree) in Educational Science or started Educational Science as their main subject in the *Magister Artium* study programme at Justus Liebig University Giessen before this Regulation entered into force, may choose whether to complete their studies in accordance with the previous rules or to transfer to the Bachelor's programme in Early Childhood Education.
- (2) They must state their wish to transfer by the end of the semester following the semester in which this Regulation enters into force. The statement must be made in writing and submitted to the Chair of the Examination Board.
- (3) Students must present their study record and evidence of all achievements and internship certificates to the Examination Board. The Examination Board is responsible for recognising academic achievements.
- (4) Following entry into force of this Special Regulation and the start of the first year of admission to the Bachelor's programme, courses in the basic courses in the *Diplom* study programme shall run for one more year.
- (5) The tuition sessions for the main part of the *Diplom* or the *Magister* study programme will be run for the last time in the winter semester 2009/2010. All examinations must be taken in the summer semester 2010 at the latest. In cases of hardship the Examination Board shall adopt appropriate rules.

Article 28 (Article 40 of the General Regulations)

This Regulation shall enter into force after publication.

At the same time, the Examination Regulations for the *Diplom* study programme in Educational Science of 29 June 1994 (last amended on 29 June 1994) shall cease to apply (Official Gazette No 24/1999). Educational Science as a main subject in the *Magister Artium* study programme in accordance with the *Magister* Examination Regulations of 29 November 2000 (Official Gazette 5 March 2001, p 997) shall also be withdrawn. The rules of the previous Regulations shall continue to apply for students who do not take advantage of the option provided in Article 27(1) (Article 39(1) of the General Regulations).

Giessen, 19 April 2006

Prof. Dr. Klaus Fritzsche
Dean of Faculty 03 – Social Sciences and Cultural Studies